

### Teacher led Activity

National Curriculum Reference:  
PSHE and Citizenship – 2c, 2d, 3g, 4d

Fire Safety Learning Objective:  
Escape – All

### Resources:

You will need:

- Big Book story 'Know Your Way Out!'
- Dolls' house.

Supplied:

- A4 Home Fire Escape Plan sheet.

### Key Aims:

This lesson specifically focuses on fire escape plans and what they involve. It looks at the importance of clear exits and keeping spare keys in a place where the whole family can find them. It also reinforces what to do in the event of a fire in order to escape quickly and safely. The pupils then write their own fire escape plans.

## Activity Lesson Plan

### Introduction:

Recap on what you should do in the event of a fire (refer back to the Big Book story 'Know Your Way Out!');

- Shout "Fire!"
- Get out quickly.
- Don't stop to get anything.
- Stay out.
- Call the Fire and Rescue Service out.

Explain to the pupils that they are going to look at ways of ensuring they get out quickly. Go to the point in the Big Book story where the children are clearing up and getting ready for bed.

Discuss the following points:

- Importance of having clear pathways and exits to escape from a fire quickly and safely (as the children did in the story).

- Note how Dad was also clearing up (picking up the shoe).
- Importance of keeping spare keys (to all exterior doors, windows etc.) somewhere that the whole family can find them in an emergency.
- Note how Dad quickly located a key hanging from a hook near the door.
- Remind the pupils that the family went outside before they called the Fire and Rescue Service.

Use a dolls' house to demonstrate and reinforce the message of having a clear escape route.

### Main Activity

- 1 Explain to the pupils that they are going to write a home fire escape plan of things they can do to help keep them safe in their homes and reduce the possibility of fire.
- 2 Ask pupils to tell you the main points and record them on the board, then give out the escape plan sheets for pupils to write on.
- 3 Give an example of a fire escape action they could write e.g. I will keep my bedroom tidy; I will make sure that doorways are kept clear; we can hang our keys in a place where everybody knows where to find them.
- 4 Ask pupils if they know how to escape from their homes quickly and safely.
- 5 Ask them to write down or draw a picture to show how they would escape from their bedroom if there were a fire at night. Tell them to show their parents/carers this escape plan to check if it's right and ask them if they know what to do.

### Plenary:

Explain to pupils that you want them to take their fire escape plans home and talk to their families about what they have learnt. Explain that it's important that everyone knows what to do in case there is a real fire.

### Differentiation:

Less able pupils to write only one action point, e.g. keep my room tidy. More able pupils can write or draw an escape route from their bedroom.