

National Curriculum Reference:
PSHE and Citizenship – 2c, 3g

Fire Safety Learning Objectives:
Fire Setting and Arson – All

Key Aims:

Through watching the film and developing their own ending to 'Frances the Firefly', the pupils learn the dangers of playing with matches and the consequences of playing with fire. It also teaches pupils to say "No" if others want to play with fire.

Resources:

Supplied:

- Frances the Firefly film clip.
- A4 Frances the Firefly storyboard sheet.
- Frances colouring sheet for less able pupils to colour in.
- Frances colour pictures for printing and making into badges.



Activity Lesson Plan

Introduction:

- 1 Explain to the pupils that they are going to look at the reasons why they should never play with matches or fire and learn why they should always say "No" if someone tries to persuade them.
- 2 Show the Frances the Firefly film and stop at the point they light a match from a box that Cocky had taken from his mummy's kitchen, without her knowing.

Discuss the following points with pupils:

- Where did Cocky Roach get the matches?

- What should Frances the Firefly have done when Cocky Roach showed her the matches?
- What do you think might happen next?
- Discuss all the possible outcomes and record them on the board.

Then show the rest of the clip to find out what happens.

Introduce the slogan 'stop, drop and roll'. If your clothes catch fire, don't run around. Put your arms down by your sides, lie down and roll around. Ask children to practise this activity.

Main Activity:

Give pupils the Frances the Firefly storyboard sheet and ask them to write a sentence to go with each picture.

Plenary:

Go over the main points:

- If you see matches or a lighter lying around, always tell an adult.
- If someone tries to persuade you to play with matches always say “No.”

Extension Ideas:

Teachers may like to develop this idea further through their literacy lessons by getting pupils to write stories for the Reception pupils warning about the consequences of playing with matches.

You can print out colour images and make up your own badges. Alternatively, you can order peelable class sets of stickers from your CFS Officer.

Differentiation:

Provide the less able pupils with a set of captions to go with the pictures.